

SUMMER SESSION

Golden Gater
SAN FRANCISCO STATE COLLEGE

Conference Edition

Vol. 49s, No. 4

San Francisco, California

Friday, July 22, 1949

Bay Area Educators to Attend State's Anniversary Parley

After 50 Years of Progress—What Next?" is the theme of the 50th Anniversary Education Conference, an all-college function, which will be held next Wednesday through Friday at Mission High School.

The conference will consider how colleges and schools may work together to meet the needs of Bay Area communities. Three sessions will be devoted to round-table discussion groups, with about 20 persons in each group, each dealing with a special interest area.

Director of the conference is Dr. Arch D. Lang, assistant professor of education.

As now planned, discussion groups will consider the following topics:

Dr. Donald M. Castleberry, chairman of the Social Science division, and his class in Government 1134 (International Relations of the Far East) will participate in the discussion group on international understanding.

Dr. Leonard Grindstaff, curriculum co-ordinator of Alameda schools, and his class in Education 370 (Elementary Education Workshop), will concentrate on community organization. Some members of his workshop will act as leaders of discussion groups.

Dr. James Cooper, instructor in psychology, and his class in Education 1176 (Occupational Information), will also participate in community organization discussions. Some of his students will be in the group on youth in the community.

Dr. Leo F. Cain, professor of education, and many students and instructors in special education, will participate in the discussion groups on exceptional children.

FAMILY LIFE SECTION

Dr. Robert Stewart, assistant professor of education, will be consultant in the sex and family life section. Mrs. Katherine Whiteside Taylor, director of family life section, and her class in Education 370Q (Family Life Education), will also participate in that section. Members of that workshop will also act as discussion group leaders.

Dr. Henry Lindgren, associate professor of psychology, and students from his class in Education 265 (Counseling and Guidance), will participate in the group discussing youth in the community.

EDUCATION

Dr. Fred Wilhelms, associate professor of education, will act as consultant in discussion group on economic control, and Dr. Lavone Hanna, associate professor of education, will be consultant in the section on minority groups. Students in their class in Education 370S (Workshop in Secondary School Curriculum) will lead and participate in several discussion groups.

Mr. William Cowan, assistant professor of education, will be a resource person in the section on elementary school children. Members of his class in Education 239 (Elementary School Curriculum) will participate in that section and others.

Dr. George Gibson, associate professor of history, will be a consultant in the

(Continued on Page 4)

Blood Donors Needed

Students wishing to make blood donations for the Veterans' Hospital at Fort Miley may sign up immediately in the Student Personnel Office, Room 105 College Hall. Forty donors are needed at the present time. Donors will be paid \$25 per pint of blood.

All blood types are needed except Type "A" positive. Those who have previously had their blood typed should bring with them whatever identification of such that they have.

Minors must present written permission from their parents before they will be allowed to give blood.

Miss Aaney Olson of Fort Miley will be in Room 106, College Hall, between the hours of 11 a.m. and 1 p.m. on Tuesday, July 26, to make confirming and specific appointments for those who have signed up.

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COLLEGE BARBER

Schedule Revised

Twice in the past few weeks plans for the 50th Anniversary Summer Conference have been completely revised. Each time a new and larger location was chosen to accommodate the expected visitors from all parts of the United States.

The conference was first scheduled for John Muir Auditorium. Then plans were changed and the Women's Gym and the Baptist Church were detailed for conference activities. Latest site for the conference is Mission High School. All meetings will be held in the auditorium and classrooms of the school, located at 18th and Dolores Streets.

Many classes at State will be dismissed, while others adhere to a special schedule designed to allow State students to attend conference sessions and participate in discussion groups.

To avoid conflicts with scheduled classes during the days of the conference, the following schedule has been adopted:

Thursday, July 28:

8:9-15 classes meet 8:8:40.
9:20-10:40—Classes meet 8:45-9:25 (conference sessions 9:40-11:45 at Mission High School).
10:50-12:05—Classes do not meet.
12:45-2:10—Classes meet 12:45-1:45.
2:20-3:25—Classes do not meet (conference sessions 2-4).

Friday, July 29:

8:9-15 classes meet 8:8:40.
9:20-10:40—Classes do not meet.
10:50-12:05—Classes meet 8:45-9:25 (conference sessions 9:40-11:45).
12:45-2:10—Classes do not meet.
2:20-3:25—Classes meet 12:45-1:50 (conference sessions 2-4).

Any student who is unable to meet the adjusted schedule should make satisfactory arrangements with his instructor.

PROGRAM . . .

Open House at College Hall, Buchanan and Hermann Streets. Other sessions at Mission High School, Dolores and Eighteenth.

Wednesday Afternoon, July 27—

4:00 Registration, College Hall.
4:30 Open House for Alumni, Years 1901-1930; Room 109, College Hall.

Wednesday Evening—

7:00 Registration Continued, Mission High School.

8:00 General Session. Chairman, Mary A. Ward.

"A Look Back and a Look Forward" . . . Chairman.

Greetings J. Paul Leonard

Introduction of Guests.

"Social Needs in 1899: How the College Met Those Needs" Percy Davidson

"The First Fifty Years" College Music and Drama Depts.

Thursday Morning, July 28—

9:40 General Session. Chairman, James B. Enochs.

Welcome to the Conference . . . Dion Holm

"Critical National and World Problems Which Make Demands on the Schools" Newton Edwards

"The Modern World" Music and Drama Depts.

10:50 Group Discussion Sessions (See list of Discussion Groups).

"How May Schools and Colleges Meet the Needs of the Modern World"?

DISCUSSION GROUPS: Science ★ Conservation ★ International Trade ★ Internation Understanding ★ The West ★ Community Organization ★ Family ★ Pre-School Children ★ Elementary School Children ★ Youth ★ Exceptional Children ★ Communication ★ Arts ★ Civil Liberties ★ Minorities ★ Economic Control ★ Political Action ★ Health ★ Mental Health ★ Recreation ★ Population Influx ★ Parent-Teacher Relations

DR. GLENN KENDALL
Summer Session Director

More than 1500 Bay Area educators, civic leaders and summer students will convene next Wednesday night at Mission High School, 18th and Dolores Streets, for the opening session of San Francisco State College's 50th Anniversary Education Conference.

Edwads to Speak

Dr. Newton Edwards, nationally recognized sociologist and professor of education at University of Chicago, will be a guest speaker of the 50th Anniversary Educational Conference. He will address general sessions Thursday morning and Friday afternoon.

Dr. Edwards' contributions to the field of education are numerous and varied. He is an authority on the effect of population upon education and has crusaded for equal educational opportunities for youth. Dr. Edwards has written extensively on these topics.

"The School in the American Social Order," authored with H. G. Richy in 1947, is one of the most comprehensive studies of prevailing educational conditions in relation to different population trends. One of Dr. Edwards' former students is Dr. James E. Enochs, new dean of men at State. Dr. Enochs has considerable praise for Dr. Edwards, particularly "for his marvelous sense of humor."

Dr. Edwards served on the Illinois Educational Commission in 1923, and was president of a federal advisory commission on education in 1943-44. He also served as editor of "Elementary School Journal" from 1930 to 1940.

"A Look Forward" will be the title of his address at the final general session which will also feature a panel reviewing the work done at the conference.

Arithmetic Test

Arithmetic tests for the elementary credential will be given on Tuesday, August 2, at 1 p.m. in Hut 1-B.

Arrangements for the picnic were directed by Miss Helen Darrow, recreation leader for the summer session.

Thursday Afternoon—

2:00 General Session. Chairman, Reginald Bell. Panel: "Social Problems in California Today"—Newton Edwards, Percy Davidson, Glenn Kendall, Bay Area Civic and Educational Leaders.

"California Today"—Drama & Music Depts.

3:00 Group Discussion Sessions.

(Same groups continue the talks begun during the morning.)

"How May Colleges Serve Communities and Schools"?

4:30 Open House for Alumni, Years 1930-1940; Room 109, College Hall.

Thursday Evening—

8:00 "California Then and Now."

Evening of Entertainment by Music and Drama Depts. (No admission charge.)

Friday Morning, July 29—

9:40 General Session . . . Chairman, Kenneth J. Brough.

"Plans of the College" . . . J. Paul Leonard

"How Colleges and Schools May Work Together" Glenn Kendall

10:50 Group Discussion Sessions.

"What Should Schools and Colleges Be Doing Together During the Next Ten Years"?

Friday Afternoon—

2:00 General Session (Summary of Conference).

Chairman, P. F. Valentine.

"A Look Forward" . . . Newton Edwards

Panel: "Highlights of the Conference"—Newton Edwards, Glenn Kendall, Representatives from Discussion Groups.

4:30 Open House for Alumni, Years 1940-1948; Room 109, College Hall.

The conclave will continue Thursday and Friday with five general sessions and over 60 round-table discussions on 22 special topics, centering on the theme, "After 50 Years of Progress: What Next."

Director of the conference is Dr. Arch Lang, assistant professor of education, and the purpose of the three-day parley is to determine the most pressing needs of Bay Area communities and how schools and colleges can help solve these problems.

Special music and dramatic presentations by the Creative Arts Di-



DR. ARCH LANG

vision will interpret the theme, and murals painted by student artists are intended to depict the progress in education.

WELCOMING ADDRESS

The conference will officially open Wednesday at 8 p.m. with Dr. J. Paul Leonard, president of the college, delivering the welcoming address. Dr. Percy Davidson, emeritus professor of Stanford University, and a member of the first State faculty, will then speak on "Social Needs in 1899: How the College Met Those Needs."

Registration will begin earlier at 4 p.m. at the college, followed by an open house for alumni, 1901-1930, Room 109, College Hall.

Highlighting the opening general session at 9:40 a.m. Thursday will be Dr. Newton Edwards, professor of education, University of Chicago, and nationally known sociologist, who will speak on "Critical National and World Problems Which Make Demands on the Schools."

At 2 p.m. Thursday, Bay Area civic and educational leaders will participate in a panel on "Social Problems in California Today," with Dr. Edwards, Dr. Davidson and Dr. Glenn Kendall, director of the summer session.

PLANS OF THE COLLEGE

"Plans of the College" will be discussed by President Leonard on Friday morning at 9:40, and Dr. Kendall will speak on "How Colleges and Schools May Work Together."

Friday afternoon will find Dr. Edwards speaking on "A Look Forward," and a panel discussion by Dr. Edwards, Dr. Kendall, and representatives from discussion groups on the "Highlights of the Conference."

General session chairmen include Mary A. Ward, dean of women; Dr. James B. Enochs, dean of men; Dr. Reginald Bell, dean of student personnel and guidance; Dr. P. F. Valentine, dean of instruc-

(Continued on Page 4)

Golden Gater

SAN FRANCISCO STATE COLLEGE

SUMMER SESSION

Issued each Friday morning by
THE ASSOCIATED STUDENTS OF SAN FRANCISCO STATE COLLEGE
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State Surveys 50 Years' Progress

A 50th anniversary is always an important event in any setting. It is especially so in the life of this college. Rich in the tradition of service, San Francisco State College deeply impresses those of us who are relatively new here with the courage, insight and capacity it has developed in these 50 years of service; first as a normal school, then a State Teachers' College and in the last few years in the still broader capacity of a State College.

But this 50-year period of service, important as it has been each year to the people it has served, holds for the present and the future a setting and backdrop for what is now being done and what is yet to come.

How happy a coincidence that in this 50th anniversary ground has been broken for the first building on the new campus, and the State Legislature has authorized the granting of the Master's degree. It is almost impossible at this time to judge the importance of these two events.

This college has always known its share of problems. It knows how to face them. It knows that the best solutions to problems of modern education must be attained by the institution and the individual that finds objectives in the lives of the people they serve, and that holds to its objectives and values in the face of all difficulties.

The purposes of education in this college have changed and will continue to change as the needs of society change. The educational conference next week will review these changes and see how the institution can effectively meet the needs of the times. It is hoped that not only this conference, but the ones which follow it, will assist in finding clearer purposes in terms of the job each one of us has to do.

In the spirit of the service of State College, we welcome each returning alumnus, each visitor, each student and each faculty member to full participation in the conference.

AROUND CAMPUS... With Huella Popper

Glimpses of the All-Summer Session Picnic: Dr. Elias T. Arnesen dancing the Virginia Reel with his beautiful wife ... Tony Matulich pouring coffee, that is ... Dr. Edward Cassady, with his trousers rolled up, showing his yellow socks, whacking a softball into outfield ... Fran ("Red") Baron playing volleyball, seeming to be everywhere on the court at once ... Bill McGowan catching a high, fast one way out in outfield ... Jim Poletti, listening to the first few bars of an unfamiliar tune, then picking it up on his accordion and swinging along with the singers ... Dr. Glenn Kendall, gracious and pleasant, listening intently to "Brandy" Brandeberry call folk dances ... Marion Reamer teaching the children how to peanut-race with a volley ball ... Violet Pfeiffer slamming a croquet ball through the wicket ... "Brandy" Brandeberry bellowing "Chow!" — then later coaxing the well-fed picknickers to finish off the left-overs ... Hank Larmesau, everywhere at once, making sure everyone had a good time.

Speaking of Hank reminds me of his beautiful wife, who awaited the arrival of her youngest daughter while she earned her M.A. at U.C.L.A. at the same time she took care of her older little girl. Hank moans that the latest baby arrived right in the middle of last semester's finals. He was a very busy boy!

To Helen Darrow should go most of the credit for the tremendous success of the picnic and for all of the hard work she has put in all summer session on combined student-faculty activities. A continuation of the programs she has instituted and of her employment as a recreation director would be a big asset for State's regular sessions.

Picnic's in, picnic's out, romance still goes on. Patsy and Earl Homman have returned from their honeymoon to their new Franklin Street apartment.

Pretty Carolyn Hancock, active in Speakers Bureau and the Christian Science Discussion group, has chosen a wedding license instead of a sheepskin and will not return for the fall semester.

Dean Ward: A Half Century of Educational Growth

Miss Mary A. Ward, dean of women, looked backward reflectively over State's academic history:

"When San Francisco State Normal School was founded on Powell Street in 1899," she said, "standards for admission were higher than for any other normal school in the United States.

The requirement of 15 recommending units equaled the entrance standards of the University of California. But enrollment filled to capacity on the school's opening day.

"Dr. Frederic Burk headed the faculty; he set himself a goal—to create a normal school capable of producing the highest type of trained elementary teachers for California."

TWO-YEAR COURSE

Completion of the school's course of study required a two-year period, including practical experience in teaching at the LeConte School on Powell Street.

"An unusual staff assisted Dr. Burk," she continued. "The faculty was young, full of spirit, and anxious to serve in the interest of education. Many later became renowned in the educational world. Of these, Dr. Percy Davidson, professor of sociology at Stanford University, and Miss Effie McFadden, retired as professor of biology

in 1935, are still living."

Dean Ward said that Dr. Burk enlisted the aid of his staff and organized an in-service training program for these teachers. At that time the state-prescribed text book was the only aid available to the untrained teacher. To remedy this, the San Francisco State Normal School staff spent hundreds of hours without pay preparing handbooks to sell at cost to teachers in remote areas to complement plans of study for school children. These handbooks came into general use in every section of the state.

"Students enrolled in the normal school," Miss Ward went on, "worked ten weeks as assistants to the supervising teacher. After the successful completion of this period of assistantship, the student took full charge of a class of her own. This training program was inaugurated in 1899 and was considered very progressive and unorthodox by leading educators in

the country.

"Today, leaders in the educational field pay tribute to Dr. Burk for his foresighted training program from 1899 to 1906."

To meet the problem of instruction of wide variations of mentality and different cultural backgrounds, the faculty gradually evolved an "individual" system. Records had demonstrated that individual children master the work of a grade or a particular subject in widely differing periods of time. They also vary in rate of assimilation of different areas of subject matter.

INDIVIDUAL DIFFERENCES

The child who excels in reading may balk at mathematics; facility in social science had no relationship to skill in art. Dr. Burk published at this time two monographs, circulated widely in the United States and abroad, entitled "Lock-step Schooling and a Remedy," and "Data of Two Years' Experience in the Operation of Individual Instruction." These articles were widely quoted from; popularizations appeared in the Saturday Evening Post and the Ladies Home Journal.

"The normal school," Miss Ward related, "again demonstrated advanced leadership in the self-service series of booklets, the first published for use by children without a teacher's aid. Today classrooms have available dozens of such books.

FLEXIBILITY DEVELOPED

"We made much progress too in the program of individual instruction between 1913 and 1917, in making the educational system more flexible and giving educators impetus for continuous study of the interests and needs of the individual child."

"Throughout all its years of existence, State has been fortunate in having unusual men as college leaders. Dr. Burk presided from 1899 until he died in 1924, and for a quarter of a century he directed his efforts toward training better teachers for California's children.

"Dr. Archibald Anderson filled the presidency after Dr. Burk's death. After his own death in 1927, Dr. Alexander C. Roberts stepped in. He changed State from a normal school to a liberal arts college. He devoted his energies to the improvement of the library, to obtaining well trained faculty and to an intensive program for new buildings."

DREAM COME TRUE

"As you know," Miss Ward explained, "Dr. Leonard has stimulated the construction of the 100-acre campus at Lake Merced, and the gyms, the power plant, the offices and the swimming pool are now well under way."

Miss Ward concluded, "The history of State has been the tale of an institution without funds, inadequate buildings and meager equipment, but with an interested, alert and creative faculty and student body. San Francisco State College has every reason to be proud of its leadership in education in the past fifty years."

Shakespeare Set in Space



HEAVY, HEAVY HANGS OVER — One of the "Merry Wives of Windsor" dangles a tempting prize to the other in the constructivist scene from the Workshop Theater's experiment in Shakespeare, to be presented July 22 and 23 (Story on Page 4). The drama, music and dance departments will also present a program on July 28 interpreting the educational conference theme, "California—Then and Now."

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STUDENTS' BOOKSTORE

► SPORTS REVIEW ◀

By FRANK GALO, Sports Editor

S. F. State's Athletic Policy Strives For Educated Athletes; New Era in Sports Seen With New Campus

With the coming of the education conference next week, the question arises as to what role athletics at San Francisco State play in the education of its students.

Sports here at State are designed as recreational outlets for its students rather than for mercenary purposes. Under the able leadership of **David J. Cox**, director of athletics, State presents one of the purest athletic programs in the United States.

The word "proselytism" is unknown in the history of State. In keeping with the college's policy of honesty and decency, athletes are not recruited as they are in many of the big time universities and colleges. Athletes at State come to Gaterland to be educated rather than to make a living.

Contrary to popular opinion, State does not de-emphasize athletics. In fact, everyone is encouraged to participate in the program. State has always turned out winning basketball teams. Last spring the Gaters copped the Far Western Conference championships in tennis and golf. They placed second in track, baseball and swimming. The boxers, wrestlers and fencers also shared State's athletic glory. Do you call that de-emphasis?

With the advent of the new campus, a new era in sports is expected to hit State. Coach **Dick Boyle** starts the New Deal next fall when he installs the "T" Formation for State's gridsters. Boxing, under **Warr Carr**, and swimming, under **Harvey Williams**, are on their way to the top in Gaterland with an extensive program being planned. **Jerry Kenney**'s soccer team also will join in the fun to build State up—without having to recruit. Just wait until the new campus is completed!

Where does education come in? To succeed in any profession, the spirit of fair play and sportsmanship is necessary. This spirit is prevalent here at State. Perseverance and determination are other valuable assets in the world of today. These two things are not acquired in the classroom, but in the athletic field. Sure, the boys here are not All-Americans, but they try just as hard as the men of Notre Dame, Michigan and California. It's on the athletic field, rather than the classroom, where men learn how to get along with their fellowmen, regardless of race, religion or creed.

State turns out athletes—educated athletes, that is. Athletes who will be teachers, doctors and lawyers rather than bums.

Win or lose, State's athletic policy is an education in itself.

* * * * *

Speaking of "educated" athletes, we see that **Milt Reideman**, one of State's all-time football greats, is here during the summer session. He now teaches at Marina Junior High School and is the recreational director at Balboa Gymnasium. Last year, it was Reideman's splendid work as line coach that brought Mission High School to the prep football playoffs. He again returns to Mission this fall to work under **Alex Schwarz**.

* * * * *

We can't see how **Branch Rickey** blames the fans for the National League setback in the All-Star game when **Billy Southworth** didn't pick the best pitchers in the league. **Ken Heintzelman** of the Phillies (11-3) and **Rip Sewell** (5-0) and **Cliff Chambers** (4-1) of Pittsburgh, all better than **Ewell Blackwell** and **Don Newcombe**. Heintzelman pitches great ball against first division clubs. He has defeated Brooklyn four times, St. Louis, three times; and shut out Southworth's Boston nine. In the first game after the All-Star debacle, Heintzelman hurled a 1-0 win over the fast rising St. Louis Cardinals, his third shutout of the year. What do you think about that, Mr. Southworth?

* * * * *

The All-Star game wasn't any great affair anyway, unless it was an exhibition on how not to play baseball. **Stan Musial** stood out for the losers, while **Ted Williams** played good ball for the winners. However, **Ted Williams**, a popular outfielder everywhere except in Boston, did a terrific job considering he played the game despite a broken rib. A great competitor, this Williams.

* * * * *

It isn't very often that San Franciscans see the Seals star, but **Roy Partee** and **Jack Brewer** star in the baseball movie, "The Stratton Story." A very good picture with some of the boys—Bill Dickey, Jimmy Dykes, John Lindell, Steve Mesner, Gene Bearden and Joe DiMaggio, to name a few. Much to the surprise of everyone, Partee gets a speaking line. A great picture, whether you like baseball or not. No kidding.

* * * * *

From **John Kjol** we hear that there are rumors that the 1949-1950 basketball team will have a training table. Reason: **Al, the Hamburger King**, from the Uptown Pharmacy, will be the new manager for the team. Naturally, he'll insist that the team eat all their meals there.

Teachers Wanted

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1 MAN — Principal, 7th & 8th Grades

Other Openings in the Bay Area — Kgn. to 8th Grade



Helen C. Sheridan, State Alumni, A.B.

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HELEN SHOWS HOW IT'S DONE



Helen Ogilvie, physical education instructor, shows the girls the fundamentals of soccer. Another phase of education in sports. See Sports Review, this page.

(Photo by Wesley Olson)

QB Responsible For Team Harmony

By LEO PAOLI

(Fourth in a series of articles dealing with the "T" Formation—San Francisco State's new football technique.)

In the "T" Formation, more than in any other football formation, the responsibility of the team rests upon the shoulders of one man—the quarterback.

Besides being an accurate passer and expert signal caller, the quarterback should be able to handle his team in complete harmony.

A good quarterback would never favor one player by calling his play frequently. Too much favoritism can easily create dissension on a football squad. He must be able to hold the team together when the "going is rough."

Besides being a team leader, the quarterback must be able to gain the respect of his teammates. A good example of this is Frankie Albert of the San Francisco Forty-niners. His good humor and friendly attitude keeps the rest of the team in a happy state. None of the Forty-niners feel envious towards Albert's play. They respect and admire him.

The quarterback's psychological effect on the team plays a leading role in the team's success. As goes the leader, so goes the team.

Enjaian Collects Three Hits For Cooper-Varni

Ray Enjaian, stellar third baseman for Cooper-Varni, banged out three hits in four trips to the plate, although his team lost to the Bartenders, 5-0. All other Staters went hitless. They were Lou Luchessi, Mike Keropian and Ted Abbott.

Ernie Domeus got one for five as his Lucky Lager team lost to Marty the Geary by the close count of 8-7.

Len Cahen collected one for four for Regal Pale. Rino Ceccato of Bear Photo was also held to one hit.

Frenchy Allemand has been turning in some sparkling pitching for Purity Sausage.

TENNIS TOURNAMENT

Quarter final results of the tennis tournament are to be turned in by Monday in Hut 4.

The following matches are to be played by then:

Gene Phillips - H. Frick, Roger Turner - Ed Jacobson, Iraj Shahrok - winner of George Drotlette - Alex Swetka and Ken Hay - winner of James Smith - James Bosch.

The semi-final and final matches will be decided by the best out of three sets, according to Miss Helen Darrow, director of social activities.

For further details, see the bulletin board in Hut 4.

Uptown Pharmacy
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Fallen Heroes Try Comeback in PCL

Why have the once proud San Francisco Seals fallen apart to join Los Angeles, another once mighty nine, in a titanic battle for last place?

Silly trades and sales, no hitting and no pitching have caused the downfall of Francis O'Doul's legions.

The Seals began their Hit the Cellar campaign before the season began by giving Joe Brovia his walking papers. Brovia, the unwanted Seal, is now hitting well over the .300 mark for the Portland Beavers. He also made the All-Star team, a thing which no Seal outfielder could accomplish. The Seals' leading outfielder is batting .303, and that is Brooks Holder. He doesn't see much action and is therefore steadily dropping into the .200's with the rest of the boys on the club.

Another Seal fiasco was the sale of Dino Restelli to the Pittsburgh Pirates. Here the Seals grabbed Cully Rickard, who at present is riding the bench and batting .203; and Hal Gregg, who decided to retire from baseball.

NICELY LEADS .100 CLUB

Only Holder, Roy Jarvis (.307) and Jim Moran (.303) are hitting over the .300 mark. The rest of the boys are battling it out for a .299 batting average. Roy Nicely, who many think can't hit, is leading the .100 club with a .195 mark. He's batting better than Nagy (the man who pinch-hits for Nicely much of the time), Lajeskie, Melton, Singleton and Lien. Dempsey and Perez are tied for low honors with .132 averages.

Another thing in favor of the Seals to oust Los Angeles from the cellar is their consistent losing pitching staff. Only four pitchers were over the .500 mark as of Tuesday—Cliff Melton (2-1) and the rejuvenated Manny Perez (6-4). Con Dempsey hit the .550 mark Monday night with a victory over the obliging Oaks. His record now stands at 11-9. Steve Nagy's brilliant start accounts for his 2-4 earned run average. Singleton, 3-7, and Perez, 3-5, follow Mr. Nagy, while the rest of the boys persist on giving up four or more runs per game. Jack Brewer is much better, with a 5.96 effort. Incidentally, Brewer, the "Stratton Story" movie star, has retired for the rest of the season because of an hernia injury.

The fielding is above average. There is no better shortstop in the league than Nicely. He fields like a major leaguer. If he could only hit!

Thus ends this brief essay on the Seals' catastrophe. But it looks like Los Angeles will win the Cellular Crown, what with Melton returning; Feldman, Perez and Dempsey beginning to pitch an occasional fast ball now and then, and some of the Seal sluggers approaching the .299 mark.

S. F. Forty-niners Schedule Benefit Game on August 7

Sunday, August 7, has been set aside for a major league football game, and for a mighty good cause. It's the Forty-niners intrasquad football festival.

In all probability, the game will be one of the roughest played in Kezar Stadium since Coach Buck Shaw's boys will be fighting it out for a first string berth.

Proceeds will go to the San Francisco Boys' Club.

Half time activities will be put on by Bay Area Boys' Clubs, an 80-90 pound football contest, Youth bands, drum corps and the Armed Forces will have marching units parading. There will also be a boxing and trampoline exhibition, plus other amusements.

Tickets are being sold by Staters Irv Edstrom, Arf Arfstrom and Roy Ciappini. These three boys work for the San Francisco Boys' Club.

The Forty-niners will again present a strong aggregation. Coach Buck Shaw is optimistic in regard to his chances against the Cleveland Browns. Backing his views up are a host of returning veterans plus several rookie linemen.

More Conference

(Continued from Page 1)
tion, and Dr. Kenneth J. Brough, librarian.

DISCUSSION SESSIONS

Three discussion sessions are planned for Thursday morning at 10:30, Thursday afternoon at 3 and Friday morning at 10:50 in classrooms at Mission High School. Leaders will be supervisors and administrators of the Bay Region and State students and faculty. Each group will also have a State instructor to whom questions may be referred.

Twenty-two topics for discussion groups have been planned. Each group will consist of approximately 20 persons.

Open house for alumni, '30 to '39 and '40 to '48, will be held in Room 109, College Hall Thursday and Friday afternoons, respectively, at 4:30.

Teacher Salary Schedule Revised

By LEONE SYLVESTER

At the final meeting of the San Francisco Board of Education a resolution was introduced by Commissioner Joseph Alioto to place all teachers on a single salary schedule for the school year 1949-50. This means that all teachers will be paid according to their preparation and years of teaching experience in the San Francisco public schools, regardless of whether they are employed in the elementary or senior high school.

The single salary schedule was adopted by the board of education in 1947, following a study made by Dr. Alfred Simpson of Harvard University.

THREE CLASSIFICATIONS

The schedule consists of three preparational classifications:

1. B. A. degree, minimum salary, \$2700, with annual increments of \$150 each, and maximum salary of \$4800 after 15 years experience.

2. B. A. degree and 30 additional units; minimum salary, \$3000, with annual increments of \$175 each; maximum, \$5275 after 14 years teaching experience.

3. B. A. degree and 60 additional units, minimum salary \$3300, with annual increments of \$200 each; maximum \$5700 after 13 years teaching experience.

In order to receive the annual increments, six units must be earned every three years in classification 1; every four years in classification 2, and every five years in classification 3.

Leaders Attend

Bay Area civic and educational leaders participating in the 50th Anniversary Education Conference include Selmer Berg, superintendent of city schools, Oakland; Lester Tarnopol, teacher of engineering at City College; Roxie Alexander, elementary supervisor, Vallejo; Persis Cowan, chairman of the department of education, Mills College, and Mrs. Maureen Grinwood.

Others include Blake Spencer, co-ordinator business education, Oakland city schools; Rex Turner, deputy superintendent, Oakland; Vaughn Sidel, Alameda county superintendent; Max Reed, co-ordinator of guidance, Oakland, and Ralph Harris, Contra Costa schools.

Former Faculty Member Here

Scheduled to appear at State for the 50th Anniversary Educational Conference next Wednesday evening is Dr. Percy Davidson, professor emeritus of Stanford University and a member of the first faculty of State.

Now residing in Menlo Park, Dr. Davidson is still making vigorous contributions to the field of education. When contacted there this week he reminisced about the early days of San Francisco State College.

It was called San Francisco Normal School in those days and was located approximately where the Fairmont Hotel stands today. The faculty totaled ten, and the college



DR. PERCY DAVIDSON

was housed in one building. An elementary school, located some two or three blocks west of there, served as a training school for the student teachers.

Dr. Davidson served on the faculty from 1900-03. The late Dr. Frederic Burk was then president, and Dr. Davidson was especially enthusiastic when recalling his association with Dr. Burk. He states that Dr. Burk, along with such people as William James, G. Stanley Hall and John Dewey, was of the progressive school of educators who were earnestly trying to break away from the old stereotype of teaching and replace it with something "which would effectively wed theory and practice."

IN DEMAND

This was, in effect, a transitional period in education, and the effectiveness of Dr. Burk's efforts perhaps could be measured by the demand for his students as teachers. Dr. Davidson said that they were seldom placed outside San Francisco, so highly were they regarded locally.

Format for the school in those days was a morning meeting for the faculty, at which time they compared notes made from observation of their students in their practice work in the elementary school. Then they met with them and made suggestions, rendered advice and held classes. The afternoons were devoted to work in the elementary school under the supervision of the faculty.

Dr. Davidson will deliver an address in the first general session next Wednesday. He plans to discuss conditions prevailing in the early years of State and to outline how various problems were met and goals achieved.

Group Discussions To Include Classes

(Continued from Page 1)
section on civil liberties and members of his class in History 54-A (History of Western Europe) will be participating in various groups.

Mr. Karl Petersen, assistant professor of English, will be a resource person in the group on civil liberties. His class in English 53 (Literature and Composition) will participate in different groups, according to their preferences.

COMMUNICATIONS

Dr. Wayne Britton, assistant professor of speech, will be a consultant in the group on communication. His students in Speech 512 (Public Discussion and Debate) will act as administrative assistants. Their experience will greatly benefit them when they organize discussion groups of their own in the future.

Making murals depicting the themes of the discussion topics are Mr. Seymour Locks, instructor in art, and his class in Art 515 (Drawing and Structure).

Dr. Roy Freeburg, professor of music, will lead the chorus, and Mr. Edwin Kruth, instructor in music, will direct the band.

Mr. Clarence Miller, assistant professor of drama, and members of his class in Speech 545 (Teaching of Speech and Drama) will handle stage lighting, and Mr. Jules Irving, instructor in speech and drama, will work on the technical phase of staging and direction. Dr. J. Fenton McKenna, professor of speech and drama, and classes in Speech 512 (Advanced Acting), Speech 530-130 (Oral Interpretation of Literature), and Speech 5121 (Directing of Plays), will take part in conference dramatic presentations.

Alumni Teas Scheduled

There are three Alumni teas scheduled during the educational conference. They will be held between 4 and 6 p.m. in the Activities Room.

On Wednesday evening graduates of classes from 1899 to 1930 will be honored. The following evening, graduates from 1930 to 1940 will be guests. Friday evening's open house will be devoted to those graduating between 1940 to 1949.

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That's why I smoke Chesterfields - they're Milder, much Milder."

Nina Foch

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"JOHNNY ALLEGRO"
A COLUMBIA PICTURE



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"It's My cigarette because it's a satisfying smoke."
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SECOND BASEMAN FOR THE BOSTON BRAVES

A *Always* B *Buy* C **CHESTERFIELD**

More College Students Smoke Chesterfield Than Any Other Cigarette

(By LATEST NATIONAL SURVEY)

'Window' Reveals Good Movie Plot

"The Window" is a different experience in movie-going. Produced on a relatively low budget, the picture's central theme revolves around the age-old tale of the boy who cried "wolf" so often that when he actually is in trouble and calls for help, his pleas go unanswered.

Reading guides are available at the Bookstore.

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Further information may be obtained from Mrs. Mae Durham at the college library at John Muir School.

Drama Novelty

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In an illustration of experimental theater, the drama department will present a scene from three Shakespearean shows on Friday and Saturday evenings, July 22 and 23, in Frederic Burk Auditorium. Six different styles of staging will be demonstrated; three historical techniques and three modern forms.

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A scene from "The Merchant of Venice" will be shown first in the style of the 18th Century, with Dorine Manuck and Mary Margaret Fay. The scene will be repeated in modern dress by Catherine Cotter and Diana Laumer.

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In the manner of the Restoration period, a scene from "Othello" will be presented, done by Bill Wilcox, Mary Aldrich and Mary Miller, Tom Klunis, Marguerite Ruiz and Virginia Cox will give a space stage version of the same scene.

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Rounding out the evening will be "The Merry Wives of Windsor," with Eleanor Webster and Doris Lipsey doing it in the Elizabethan style, and Barbara Millar and Bobby Magetti following with a constructivistic presentation of the scene.

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There will be discussion before the scenes elaborating upon the approach used by the director.

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Mr. Clarence Miller and Mr.

Jules Irving, regular staff mem-

bers of the drama department who

are teaching this summer, have di-

rected the scenes. Admission for

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student body card holders will be

free. For non-student body mem-

bers, there will be a charge of 40

cents.

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Curtain time is 8:30.

student body card holders will be free. For non-student body members, there will be a charge of 40 cents.

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